SPRING DALE SR. SEC. PUBLIC SCHOOL
CLASS – VII
HOLIDAYS ASSIGNMENT
"LET'S CHASE THE SUN AND SHINE BRIGHT LIKE FLOWERS"

English

1. **BBC Work:**
   - ❖ **Reading section:** Solve Home Assignment No. 1 to 5 (page no. 32 to 41)
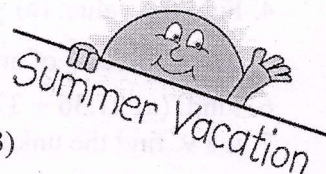   - ❖ **Grammar section:**
     Editing errors: Solve Home Assignment No. 41 (page no. 380, 381)
     Sentence reordering: Solve Home Assignment No. 43 (page no. 392, 393)
     Determiners: Solve Home Assignment No. 27 (page no. 226)
     Adjectives: Solve Home Assignment No. 28 (page no. 238)

2. **Literary Devices:**
   Write the definition of any of the following Literary Devices with 4-5 examples of each
   Simile, metaphor, personification, alliteration, repetition, imagery
   Example: Simile - It is a figure of speech that compares two different things in an interesting way by using 'as' or 'like'.   **Example:**   They fought like cats and dogs.
   You were as brave as lion.
   My heart is like an open highway.

3. **My Dictionary:** Make your own dictionary. Whenever you read any book or newspaper, make a list of the new words (minimum-20) that you have learnt. Enter each new word in your dictionary. Write their meaning, synonym, antonym and frame a sentence using each word. One example has been given for you.

   Example:
Word	:	Passion
Synonym	:	enthusiasm
Antonym	:	disinterest
Sentence	:	I have great passion for learning English.

4. Write two diary entries (100-120 words each) of the most memorable experiences of yours during summer vacations.

5. Revise whole syllabus covered in April & May.

Note: Holidays Assignment will be assessed as a part of Subject Enrichment Activities.

Science

1. In a scrap book mention steps adopted by you to conserve water during summer vacations.
2. Prepare a model based on Photosynthesis.

Social Science

1. Make a poster / painting / chart on Swachh Bharat Abhiyan. Write a small paragraph in about 100 words highlighting its role in the development of the country.
2. Make a clay model showing interior of the earth.
3. Collect pictures of monuments / buildings of the medieval period and paste them in scrap book. Also add a brief note with each.
4. Make a picture album of all the Prime Ministers of India till date. Mention their (a) name (b) term of office (c) native place. Also write a short paragraph on your favourite Prime Minister.
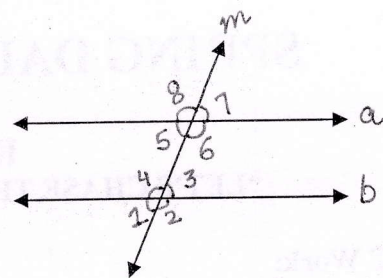4. Revise whole syllabus covered in April & May.

Mathematics

1. What integer will you get if: (a) 25 is added to $(24 - 3 + 1)$?   (b) 29 is subtracted from $-(30 - 40)$?
   (c) The sum of -25 and -35 is divided by the sum of -8 and 22?
2. Answer the following questions:
   (a) What is the product of a fraction and 0?   (b) What is the product of a fraction and 1?
   (c) What is the sum of two angles forming a linear pair?
   (d) Can the vertically opposite angles of an obtuse angle be an acute angle?
   (e) The value of $(-1)^{101}$ is _____.

3. Identify the following pairs:
   (a) Alternate interior angles
   (b) Corresponding angles
   (c) Interior angles on the same side of transversal
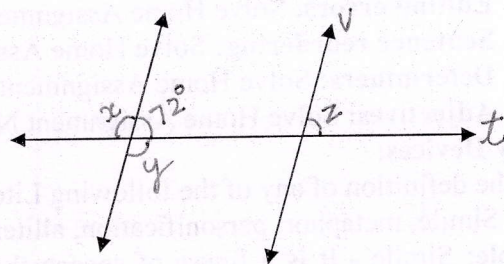   (d) Vertically opposite angles

4. Find the value: (a) $\frac{7}{10} + \frac{17}{20}$ (b) $\frac{13}{33} - \frac{23}{11}$

5. Rohit solved $\frac{2}{7}$ of an exercise while Sahil solved $\frac{4}{5}$ of it. Who solved the lesser part?

6. Find: (a) 21.36 + 37.35   (b) 29.35 – 4.56

7. u ‖ v, find the unknown angles:

8. Simplify: 2 [(–1)×75+1×(–16)+3]÷(–15)

9. Each side of a regular polygon is 3.2 cm in length. The perimeter of the polygon is 38.4 cm. How many sides does the polygon have?

10. Simplify the following numerical expressions:
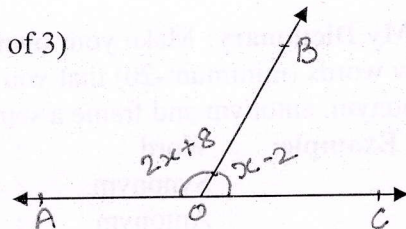   (a) 70 – {73 – 2 (6 of 6 – 4)}   (b) 96 ÷ [18 – {63 ÷ 7 – (18 – 5 of 3)}

11. Find the measure of $\angle AOB$ in the adjoining figure:

12. Simplify by using suitable properties:
    (a) (– 1905) × (–2) + (– 1905) × (– 98)
    (b) 1579 × 865 – 579 × 865

13. (a) Is 10 × [6 – (–2)] = 10×6 – 10×(–2)?
    (b) If a line is a transversal to three lines, how many points of intersections are there?
    (c) If two lines intersect, do they always intersect at right angles?

14. In a class of 40 students, $\frac{1}{5}$ of the total number of students like to study mathematics, $\frac{2}{5}$ of the total number like to study English.
    (a) How many students like to study Mathematics?   (b) How many students like to study English?

15. Draw a chart on: Types of Angles   OR   Properties of Integers

Note: Revise chapters 1, 2, 5

Hindi

संकेत बिंदु (1) कार्य सुंदर व साफ कीजिए।   (2) कार्य A4 size sheet पर ही कीजिए।

1. पाठ 'हिमालय की बेटियाँ' के आधार पर जीवनदायिनी नदियों की स्वच्छता बनाए रखने हेतु सुझाव लिखिए। (कोई पाँच)

2. हिन्दी समाचार पत्र के मनोरंजन पृष्ठ से पाँच कविताओं को काट कर स्क्रैप बुक में चिपकाइए तथा प्रत्येक कविता से – संज्ञा, सर्वनाम, विशेषण और क्रिया शब्द चुनकर लिखिए।

3. छुट्टियों में भ्रमण के लिए आप जहाँ भी जाएंगे वहाँ का चित्र लेकर स्क्रैप बुक में चिपकाइए और अपना अनुभव लिखिए।

4. 'उत्तर–पुस्तिका' में करवाए गए कार्य की दोहराई कीजिए।

Punjabi

1. ਪੰਜਾਬ ਵਿੱਚੋਂ ਅਲੋਪ ਹੋ ਰਹੀਆਂ ਪੁਰਾਤਨ ਖੇਡਾਂ ਦੀਆਂ ਤਸਵੀਰਾਂ ਸਹਿਤ ਉਹਨਾਂ ਦੇ ਨਾਮ A4 size sheet ਤੇ ਲਿਖੋ।

2. ਹੇਠਾਂ ਦਿੱਤੇ ਸ਼ਬਦਾਂ ਵਿੱਚੋਂ ਕੋਈ 7-8 ਸ਼ਬਦ ਚੁਣ ਕੇ ਉਸ ਦੇ ਆਧਾਰ ਤੇ ਇੱਕ ਛੋਟੀ ਕਹਾਣੀ ਲਿਖੋ।

ਆਦਮੀ	ਲੱਕੜਾਂ	ਕੱਪੜੇ
ਖੇਤੀਬਾੜੀ	ਸੂਰਜ	ਕੰਮਕਾਜ
ਘਮੰਡੀ	ਖ਼ਰਗੋਸ਼	ਕਿਸਾਨ
ਹਵਾ	ਧੁੱਪ	ਬਲਵਾਨ

3. ਕਰਵਾਏ ਗਏ ਪਾਠਕ੍ਰਮ ਦੀ ਦੁਹਰਾਈ ਕਰੋ।